



**Ajeet**  
**Assessment Report**  
**January 2019- July 2019**

*Alone, I crossed the field of emptiness, dropping my reason and my senses, I stumbled on my own secret there and flowered, a lotus rising from a marsh.* - Lal Ded

*Start where you are. Use what you have. Do what you can!* In these 6 months Ajeet's social skills have considerably improved, he has become more confident outside his core group. Nevertheless his interaction is still limited to the people who are his acquaintances. His stage fright appeared over using common material with other Janwaar Kinds. Taking initiative in group comes next for him, most of it has been observed that he keeps mum even after knowing the answers. Participation in the group needs to be improved

**Personal and emotional settlement**

**Confidence:** Ajeet is confident in expressing himself in his group. He can express his ideas, needs and emotions only when he asked to do so.. His confidence fluctuates with the familiarity of the setting. Within the group limiting himself to answering questions when required but outside the group he doesn't assert himself, he is quite confident and sometimes even gets over confident. Ajeet's sense of 'I can' is reflected in his more confident In Maths Session when understand something very well . He was confident in trying all the activities.

**Independence:** Ajeet is independent in managing himself on a day to day basis. He is also independently able to take care of himself during his travels from/to M.P and Delhi by train. He is organised and responsible towards his belongings. Ajeet completes all his work by himself. He can identify the areas he requires help in and asks for the same as per his needs. When a problem arises, Ajeet tries to find "his" solutions and then invites others to find a solution as well while at the same time he makes very clear: "I am going to do this."

**Weekly visits to Janwaar:** I only saw Ajeet once while he was back in Janwaar and this only for a few days. Do my observations are limited to this short period of time. What I saw back then was quite impressive. Ajeet truly "walked his talk"- whatever he wanted the other kids to do, it was him who took the lead and showed them how to do it. Whenever something needed to be done, he did it - very often without being asked. I'd never seen him like this before. As a consequence of his behaviour the other kids easily followed him and helped as well. He really



set an example. He also didn't hesitate to take on more challenging tasks and put extra effort into everything he did. And more often than not, he succeeded.

**Initiative:** Ajeet hardly takes initiative . While working in a group, he takes less initiative to complete the given task. Ajeet has potential to lead the group but at times he uses his skill to lead the group towards an inappropriate activity. He needs to be guided to become an effective leader, using his leadership skills for his own as well as the group's betterment.

**Concentration:** When Ajeet concentrates on something, he listens carefully and pays attention to the details. His concentration is quite remarkable but his own attention-seeking behaviour acts as an impediment to stay focused for long. At times he needs reminders to complete his work. Though when it comes to reading, his concentration remains quite high as it is one of his most preferred engagements and read the text in the form of poems while he was enjoying the text very much.

**Emotional well being:** Ajeet is generally high on energy and enthusiasm. He gets sad over day to day annoyances and prefers finding solutions to his problems rather than dwelling on problems. However, at times, he doesn't express his negative emotions but it's very easy to recognise these emotions by his face. He needs to be encouraged to express his emotions in order to maintain much easier his emotional well being.

**Sharing:** Ajeet finds it difficult to share his material with others happily. When others start doing the same with him that movement is very difficult for him to pass. His anger mode turns on and he starts showing tantrums and most of the time he is making rude gestures and uses bad language too! Making fun of others and teasing others. Recently he develop the habit of calling his one of Jannaar peers from different funny name. After knowing that he is not liking this name He use to call him by the same name. Which show that he is less sensitive towards others.

**Helping and supporting:** Ajeet never hesitates to take help and support from others and also helps others but that differs from one to other social settings like wise helping facilitators and school peers is ok with him but helping others Janwaar peer at home would be difficult for him in their high time. For example "One day two of Janwaar kids stepped out from home for some work and they expect Ajeet to finish some home chores before they come back but Ajeet refuse to do so. Helping other generously comes next for Ajeet



## Maths

Ajeet takes pleasure in math's class if he understands all the things well, but if it ever happens that he does not understand anything, then he withdraws his attention from that matter instead of getting deep in those things and understanding them. Sometimes he comes up with great explanation with examples. He takes initiative in doing homework and maintain his work properly. Something which is really good is that, sometimes while solving a problem if it seems to be difficult for him he tries until he gets the solution.

## Language

He is sometimes able to understand and respond to English spoken in the environment by facilitators and peers through simple greetings and polite forms of expression, rules of games/activities, and instructions imparted around day to day tasks.

When spoken to in English, he is unable to respond in English opting for Hindi instead. With encouragement he attempts to speak in English. He has inhibitions but shows a desire to speak at least a few words in English, correct or incorrect.

He reads small texts without comprehension. He is unable to identify the main idea and the sequence of ideas and events, draw conclusions or understand the theme. Facilitator's inputs are necessary to help him understand the text.

He is able to take instructions but writing is difficult for him. He attempts to write descriptions/ narratives of 4-5 simple sentences on personal experiences and describes events/ places/ objects.

## Science

Process skills	Comments
Observation	Ajeet has an intriguing sense of observation and tends to observe the minute details of a process when encouraged. While demonstrating the activity of stretching a rubber band to see if the rubber band regains its shape, Ajeet pointed out that it doesn't regain its actual shape.



Discussion	He actively takes part in the classroom discussions and is also able to voice out his opinions whenever needed. His opinions are not just based on his own understanding of a particular concept, but also on his past experiences related to the same concept. His inputs are entrancing and also supported by reason. While discussing about the sources of water, he started debating that the sea is the actual source of water and kept giving relevant examples to support his argument.
Analysis	He is able to identify the possible causes of the event. His conclusions are largely drawn from his past experiences and observations. But he is yet to develop analytical thinking in order to analyse a situation holistically.
Comparison	He is able to identify the set of observable characteristics of an object to compare it with another object on the basis of similarities and differences.
Questioning	He seeks clarity by asking questions, whenever a conflicted situation is presented to him. He engages with the new environment or setting inquisitively and raises questions to coherently formulate his understanding of a concept.
Experimentation and Exploration	His interest and inclination drives his sense of enquiry leading to experimentation and exploration but he tends to leave the process in the middle.
Reasoning	He is able to think through the possibilities of a particular situation and deduces reasons for the same.

## Technology

In my first session with Ajeet, Ajeet faced a lot of difficulties with regard to the usage of technology. However, with time - he has improved a lot. He has come a long way when it comes to using the laptop and its features - Ms. Word, E-mail, Google, etc. He is a very smart and intelligent kid and a quick learner when it comes to technology. There were many instances where Ajeet showed his intelligence with regard to the usage of technology. Example - He once very smartly used the duolingo application to overcome his language problem and simultaneously, wrote his wrap up of the day without much of mistakes when it came to his



English language. However, in the last few months, his performance seems to be on the decline. Undoubtedly, he picks up a new concept very quickly but he also forgets the same concept in a short while. His attention span has reduced and he gets lost in between the classes. Due to this, he misses out on many concepts in our sessions. Also, in recent days, he has stopped taking the effort to clear his doubts or queries even after being asked several times by the educator if he has understood a particular concept or not. Also, another worrying factor with Ajeet at certain points of time is his behavior towards the other kids from Janwaar during the session and after the sessions. At points of time, he hesitates to work in a team and help out his peers.

***May you take time to celebrate the quiet miracles that seek no attention.***

***May you be consoled in the secret symmetry of your soul.***

***May you experience each day as a sacred gift,***

***woven around the heart of wonder.***

***May you have joy and peace in the temple of your senses.***

***In aspiration for Ajeet's peace and happiness,***

***Ulrike, Bharti, Vineet, Tonmey, Sushil, Yamini and Mahima***

***Open school project January 2019- July 2019***