



**Anil**  
**Assessment Report**  
**January 2019- July 2019**

*There is a life-force within your soul, seek that life. There is a gem in the mountain of your body, seek that mine. O Traveler, if you are in search of that, don't look outside, look inside yourself and seek that.*  
-Rumi

*It is better to conquer yourself than to win a thousand battles. Then the victory is yours. It cannot be taken from you.* Anil has exhibited a conspicuous increase in confidence. He states his opinions clearly; is becoming more assertive about voicing them, divergence from group thoughts is no longer a consideration for him. He does not feel compelled to follow his peers and expresses his doubts, questions, reasoning and alternatives quite clearly. In contrast to the beginning of the year, his academic work has improved and he participates with more interest now.

**Personal and Emotional settlement**

**Confidence:** Anil participates in all activities without trepidation and is always ready to take up new challenges. Anil has begun to put his thoughts and ideas across confidently. He doesn't hesitate in saying something in the group no matter how different it is! We are seeing a new dimension of Anil's personality, that of questioning new ideas before accepting them.

**Janwaar visits** -With his soft and gentle behaviour Anil attracts those kids at The Villa Janwaar, who would rather come to look for comfort than for adventure. He is very serious about what he is doing with the kids and is always well prepared. I see a kind of "playfulness" in his face when Anil is with the kids, something I do not see otherwise.

Anil has yet to find his place in the village back home and has to figure out what he is capable of doing with the things he is learning in Noida. I have no doubt though that all this will happen. Anil communicates very well when he is in Janwaar and he is always ready to take on extra tasks.

**Independence:** Anil likes to do everything independently, seeking help only when needed. He organises his belongings. While writing, he completes his work independently, offers it for review and asks for help only if he needs clarity. Anil has self-learnt and evolved own strategies for understanding mathematics, and he explains the same to his peers easily and succinctly.



**Initiative:** Anil has the ability to act before others do. He takes up group responsibilities without being asked to do so, for instance, he sets up the tables and chairs in the group and winds up after every activity and asks others to do the same. Anil has started taking initiative to solve problems by evaluating multiple alternatives.

**Concentration:** Anil can focus on a preferred activity for at least 40 mins. In discussions, he listens without getting distracted easily and can concentrate on the same for around 30 mins. He is keen on doing academic work and complete it on time. While doing activities of art and craft, he willingly completes the work and doesn't mind making changes, if needed. Anil is developing an attitude of making completion of work his priority.

**Emotional well-being:** Anil is always calm and composed and he doesn't allow his negative emotions to hinder that state. If he is in a situation where he feels upset or experiences anger, he keeps his calm and expresses himself convincingly without resorting to shouting or getting visibly irritated.

### **Development of the social being**

When he joins the group, Anil feels shy to interact with him/her, and takes a few days to warm up to them. Although he refrains from initiating a conversation, he doesn't refuse help if asked by the peer. He tries to solve conflicts on his own by convincing his friends or suggesting options. If there is a conflict between two peers, he offers help and is willing to share his belongings to solve the problem. When he feels he can't solve the problem, he gives up, takes a step back, and happily moves on.

### **Maths**

Anil respond in Maths class very well. He understood the concepts and is able to explain it to others. He's an active learner and take the initiative to solve problems in the classroom. He listens attentively in the classroom and is very punctual in doing his work.

He participates in the activities and do his duties. He never gets bored in the classroom and sometimes he creates his own sort of joy and also for others.

In the beginning sessions he was okay with everything and with time, he is now very comfortable in asking his queries. And now he always take initiative for doing something new.



## Language

He is able to understand and respond to English spoken in the environment by facilitator and peers through simple greetings and polite forms of expression, rules of games/activities, and instructions imparted around day to day tasks.

When spoken to in English, he is able to respond in English, however, his response consists of a few grammatical incorrections.

He reads small texts with comprehension. He is able to identify the main idea and the sequence of ideas and events, draw conclusions and/or understand the theme. Facilitator's inputs are sometimes necessary to help him understand the text.

He is able to take instructions but his writing is marred by a few grammatical incorrections. He attempts to write descriptions/ narratives of 6-7 simple sentences on personal experiences and describes events/places/objects.

## Science

Process skills	Comments
Observation	Anil has an intriguing sense of observation and tends to observe the minute details of a process. He makes detailed observations and complements them with his prior understanding and past experiences to formulate conclusions.
Discussion	He actively takes part in the classroom discussions and is also able to voice out his opinions whenever needed. His opinions are not just based on his own understanding of a particular concept, but also on his past experiences related to the same concept. His inputs are entrancing and are also supported by a reason.
Analysis	He is able to identify the possible causes of an event. His conclusions are largely drawn from his past experiences and minute observations. His conclusions are a result of the detailed analysis he does of a situation.



Comparison	He is able to identify the set of observable characteristics of an object to compare it with another object. While comparing, he is able to map the similarities and differences between the object.
Questioning	He seeks for clarity by asking questions, whenever a conflicted situation is presented to him. He engages with the new environment or setting inquisitively and raises questions to coherently formulate his understanding of a concept.
Experimentation and Exploration	His interest and inclination drives his sense of enquiry leading to experimentation and exploration. His sense of discovery guides him through the process of exploration.
Reasoning	He is able to think through the possibilities of a particular situation and deduces reasons for the same.

### **Technology**

In my first session with Anil, he did face a lot of difficulties with regards to the usage of technology. However with time, he has improved a lot. He is comfortable with the concepts of google, e-mail, google docs, excel and he uses all of these applications/features in the best possible manner. He is an intelligent kid and his biggest positive is his willingness to learn and his determination. He doesn't hesitate in asking his doubts which has again helped him a lot. He follows each and every instruction given to him.

***May you take time to celebrate the quiet miracles that seek no attention.***

***May you be consoled in the secret symmetry of your soul.***

***May you experience each day as a sacred gift,***

***woven around the heart of wonder.***

***May you have joy and peace in the temple of your senses.***

***In aspiration for Anil's peace and happiness,***

***Ulrike, Bharti, Vineet, Tonmey, Sushil, Yamini and Mahima***

***Open school project January 2019- July 2019***