



Arun
Assessment Report
January 2019- July 2019

Alone, I crossed the field of emptiness, dropping my reason and my senses, I stumbled on my own secret there and flowered, a lotus rising from a marsh. - Lal Ded

Start where you are. Use what you have. Do what you can! Arun is a child who exudes confidence silently. His positive outlook helps him in keeping calm in unfavourable situations. Arun's holistic improvement has made a positive impact on his self image.

Personal and emotional settlement

Confidence: Arun is confident about himself which is reflected in various aspects of his personality. He expresses his views and thoughts in the group without getting influenced by others' opinions. He does not hesitate in sharing his ideas but waits patiently for his turn. He is open to new challenges. He was confident in trying all the activities. He is confident and open to accepting suggestions, thus is able to make improvements to himself.

Arun has a stand in Janwaar - not only among the kids, also among the adults. He has worked hard for this and during this process he gained respect, a good reputation and quite some self-confidence. Latter sometimes leads to over-estimation of his own capabilities - meaning that he feels and says I "know" and as a consequence he closes down and stops learning and receiving.

All the tasks and responsibilities given to him, he will always try his very best to complete them independently. And most of the time he will complete them. In this sense he is growing with the task he is given. His biggest challenge in the village among the kids is NOT to seek followers - which he often does and obviously enjoys - but to proof over and over again that he is a leader in all kind of different situations.

Independence: Arun is independent; he takes care of his belongings and keeps them back at the designated place after using them. However, he needs to work on organising his belongings. Giving him opportunities to organise and manage his materials at home will help in developing



his organizing skills and build this vital life-skills in him. Arun finds solutions to his problems on his own. He is aware of his potential and calls for intervention only when it is actually required.

Initiative: Whenever Arun takes an initiative, he takes its ownership and the responsibility of finishing the own ask associated with it. It has been observed in the couple of events that Arun takes a back set when he is seeing the two peers fighting. He keeps himself out of that picture instead of helping them in resolving that situation.

Concentration: He can concentrate for long duration while writing or working on an activity and does not get distracted till the task is completed. He selectively pays attention in activities where he is required to listen and when he is unwilling to listen, he starts to fiddle. However, he is patient while listening to others. Spending less time on digital media and being under positive influence will help him improve on this aspect.

Emotional well being: He has a positive outlook which helps him in staying calm and composed during unpleasant situations. Expressing his feelings and emotions does not come naturally. Initially, in situations wherever he needs to express his side of the story he used to remain silent. Now, at times, he expresses his feelings but is still not as expressive as desirable.

Development of the social being

This year Arun has taken a step forward he preferred to be in the company of his new friends, and don't mind being paired with other children. Arun is a selective listener - if he is willing to listen then he will pay utmost attention to the speaker. Whenever he feels like adding something to the conversation, he waits for his turn. He doesn't interrupt others while they speak or present and sometimes, if somebody has already said or made a point that , he too had in mind, he doesn't repeat it, rather just calmly says that his point has already been covered.

Conflict resolution: Arun avoids conflicts and prefers to ignore them. Arun is capable of solving conflicts amicably. He comes up with a solution and tries to convince others but he also listens to them and accepts the more suitable option. Arun is capable of reasoning out things and give a fair opinion in conflicting situations even at times when all of his friends are on the other side but he rarely uses that wisdom. He believed that help which done physically is help but he needs to understand give a wise suggestions to friends in difficult times is also help. Guiding friends in their difficult times where they struck comes next for Arun

Maths



Arun concentrates during the class. He ask his queries without any hesitation which also maybe of others. He is responsible for his homework and only miss it when there is some other important work to do. He openly accept his mistakes without arguing with others and make relative corrections. He listens to the instructions attentively and follow that accordingly. He memorises the concepts and also give answers in the class. If something is very clear to him, then he is always ready to help others in understanding the same.

Arun gives very less preference to his mobile phone whenever there is free time, instead of that he would like to have a discussion on general things.

Arun's improvement in mathematics can be seen through his marks which is now at an improving stage. He has that potential to perform better in his academics.

Science -

Process skills	Comments
Observation	Arun has an intriguing sense of observation and tends to observe the minute details of a process. His observations are comprehensive enough for him, to be able to formulate a conclusion on the basis of his understanding.
Discussion	He actively takes part in the classroom discussions and is also able to voice out his opinions whenever needed. His inputs are entrancing and is also supported by a reason. However, this is not always the case. At times, when he is not interested in a class, he tends to participate passively and needs a lot of encouragement to get back to the discussion.
Analysis	He is able to identify the possible causes of the event. His conclusions are largely drawn from his past experiences and minute observations.
Comparison	He is able to identify the set of observable characteristics of an object to compare it further with another object. While comparing, he is able to map the similarities and differences between the object.
Questioning	He seeks clarity by asking questions, whenever a conflicted situation is



	presented to him. Also, he is able to voice out his opinions confidently and clearly. He also takes the initiative of finding answers to his questions, when encouraged.
Experimentation and Exploration	His interest and inclination drives his sense of enquiry leading to experimentation and exploration.
Reasoning	He is able to think through the possibilities of a particular situation and deduces reasons for the same.

English

He is able to understand and respond to English spoken in the environment by facilitator and peers through simple greetings and polite forms of expression, rules of games/activities, and instructions imparted around day to day tasks.

When spoken to in English, he is able to respond in English, however, his response consists of some grammatical incorrections.

He reads small texts with comprehension. He is able to identify the main idea and the sequence of ideas and events, draw conclusions and/or understand the theme. Facilitator's inputs are sometimes necessary to help him understand the text where required.

He is able to take instructions but his writing is marred by a few grammatical incorrections. He attempts to write descriptions/ narratives of 5-6 simple sentences on personal experiences and describes events/places/objects.

Technology: -

When we started our sessions, Arun did face difficulties with regard to the usage of technology. However, with time, he has picked up a lot. With regards to the concepts of Ms Word, Ms Excel, booking train tickets via IRCTC, e-mail, etc. he has come a long way. He is quick at grasping



concepts but in recent times, his performance is neither declining nor improving and is at a constant. His confidence at times turns into overconfidence which leads to his downfall in many instances. In the recent times, as soon as he completes the first few steps of a given problem, he feels the task is over and thereby, ends up not completing the next few steps and henceforth, the entire task is not completed. Similar is the case when it comes to the learning of a new concept, he feels that he has learnt everything once he learns the initial few concepts. He should be asking more questions. However, Arun's best quality is the fact that he is a great team player.

May you take time to celebrate the quiet miracles that seek no attention.

May you be consoled in the secret symmetry of your soul.

May you experience each day as a sacred gift,

woven around the heart of wonder.

May you have joy and peace in the temple of your senses.

In aspiration for Arun's peace and happiness,

Ulrike, Bharti, Vineet, Tonmey, Sushil, Yamini and Mahima

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