



**Asha**  
**Assessment Report**  
**January 2019- July 2019**

*Alone, I crossed the field of emptiness, dropping my reason and my senses, I stumbled on my own secret there and flowered, a lotus rising from a marsh.*

- Lal Ded

*Start where you are. Use what you have. Do what you can!* Asha is brimming over with new found confidence. This is reflected in the way she now expresses her likes and dislikes. This new found confidence not only helps her to face new challenges, but also brings to the fore new and positive aspects of her personality, notably her leadership skills.

**Personal and emotional settlement**

**Confidence:** Asha has a sense of 'I can' which propels her steadfastly to meet new challenges. She enthusiastically awaited her turn to try her hand at the adventure activity during sessions like mind mapping, body movement etc Her enthusiasm showed in her face while eagerly waiting for her turn and mindfully watching and building technique sometime to over come from challenge in her mind .

Asha communicates her opinions and thoughts explicitly in the group no matter how different they may be. Her opinion is not fazed by others' influence. If she feels that her opinion is similar to that of another friend, she simply agrees with that friend. She expresses herself confidently beyond the confines of her group.

**Independence:** Asha is independent and organised in her day to day tasks and sometime requires reminders to wind up after an activity concludes - she tries to be organised outside of the group as well. She completes her work on her own most of the time if she required help for same never hesitates to do so and tries to submit timely. She takes suggestions given to her seriously and works unaided, to imbibe them. She freely explains her point of view as well. Asha needs help in finding solutions to day to day problems otherwise she dwells on them.

**Initiative:** Asha often offers a helping hand to facilitators. She sees group work as part of her realm of responsibility. Asha takes an initiative in helping others if she likes that work. On the other hand, others have to take the initiative to ask "Asha, Can you please help us". At that



time she needs a lot of courage to say yes. She tries to take ownership of that task and complete it to the best of her ability.

**Concentration:** Asha listens attentively to instructions. She has the ability to focus well on the task at hand.. She stays on her assignments and tries to deliver quality work. She can work for 30 minutes at a stretch without getting distracted by changes in her environment.

**Emotional well being:** Asha tries to keep a calm and composed demeanor even in unpleasant situations. She does not hold back her opinions and firmly expresses them even in undesirable situations. She has made beginnings in expressing herself and questioning authority figures as well. She expresses displeasure to her peer group, and shares her observations with didi also. She does not generally land in conflict situations, and always tries to resolve them amicably.

### **Development of the Social being**

Asha feels secure in the group and has developed strong bonds with her friends which gets reflected in varied ways. She is open to being paired with anyone in the group, though she is comparatively less receptive to working with people who are not part of Serenity group. Sometimes, Asha gets carried away with her group and engages in activities which are not appropriate, though later she is able to realize her mistake.

**Conflict resolution:** In conflicting situations, Asha firmly expresses herself and also listens to the other person. She adopts an approach whereby a middle ground can be reached. Through a mix of approaches, largely collaborative and re-conciliatory, she tries to resolve her conflicts with all her group mates.

### **Maths**

In mathematics, Asha listens attentively in the classroom but maybe do not catch the concept so clearly. She tries in the classroom but apart from that she takes the least interest in that. She is capable of getting the things and to explore it but, due to lack of interest or we can say, because of not doing revision the things becomes quite difficult for her. Sometimes, she skips the homework and make excuses for the same.

However, she can improve a lot if she starts focusing on the subject and building her interest towards the same.



## English

She is able to understand and respond to English spoken in the environment by facilitator and peers through simple greetings and polite forms of expression, rules of games/activities, and instructions imparted around day to day tasks.

When spoken to in English, she is able to respond in English, however, her response consists of grammatical incorrections.

She reads small texts with comprehension. She is able to identify the main idea and the sequence of ideas and events, draw conclusions and/or understand the theme. Facilitator's inputs are sometimes necessary to help her understand the text.

She is able to take instructions but her writing is marred by grammatical incorrections. She attempts to write descriptions/ narratives of 5-6 simple sentences on personal experiences and describes events/places/objects.

## Science

Process skills	Comments
Observation	Asha has an intriguing sense of observation and tends to observe the minute details of a process. Her observations are comprehensive enough for her, to be able to formulate a conclusion on the basis of her understanding.
Discussion	She actively takes part in the classroom discussions and is also able to voice her opinions whenever needed. Her opinions are not just based on her present understanding of a particular concept, but also on her past experiences related to the same concept. Her inputs are entrancing and is also supported by a reason.
Analysis	She is able to identify the possible causes of the event. Her conclusions are largely drawn from her past experiences and observations. Her conclusions are a result of the detailed analysis she does of a situation.
Comparison	She is able to identify the set of observable characteristics of an object to



	compare it further with another object. While comparing, she is able to map the similarities and differences between the object.
Questioning	She seeks clarity by asking questions, whenever a conflicted situation is presented to her. She raises questions based on a concept to establish a connect between practical experiences. She engages with the new environment or a setting in an inquisitive way and raises questions to coherently formulate her understanding of a concept.
Experimentation and Exploration	Her interest and inclination drives her sense of enquiry, leading to experimentation and exploration. Her sense of exploration guides her through the process of exploration.
Reasoning	She is able to think through the possibilities of a particular situation and deduces reasons for the same.

### Technology

When we started our sessions, Asha did face difficulties with regards to the usage of technology. However, with time, she has picked up a lot. Her sincerity towards the subject is commendable. She follows each and every instruction given to her. She is quite comfortable with the usage of applications and features of the laptop which include word, excel, google, e-mail, google docs. Her curiosity towards the subject is something to be appreciated as well. She comes up with excellent queries and questions. However, she can improve a lot if she improves her attention span as in many instances, she stops paying attention and suddenly gets lost in her thoughts.

*May you take time to celebrate the quiet miracles that seek no attention.*

*May you be consoled in the secret symmetry of your soul.*

*May you experience each day as a sacred gift,  
woven around the heart of wonder.*

*May you have joy and peace in the temple of your senses.*

*In aspiration for Asha's peace and happiness,*

*Ulrike, Bharti, Vineet, Tonmey, Sushil, Yamini and Mahima*

*Open school project January 2019- July 2019*