



**Brajendra**  
**Assessment Report**  
**January 2019- July 2019**

*Alone, I crossed the field of emptiness, dropping my reason and my senses, I stumbled on my own secret there and flowered, a lotus rising from a marsh.* - Lal Ded

**Personal and emotional settlement**

**Confidence:** Brajendra has been strengthening a sense of 'I can' and he is now more open to challenges. He still adopts the approach of observing first and only then doing an activity - he wanted to be confident that he would be able to do it easily. He has started sharing his ideas, asking questions, giving opinions and feedback quite openly. Brajendra doesn't get easily influenced by others, no matter how different his ideas might be, he sticks to it. He attempts to complete any given task by himself first, but, if required, he seeks help without hesitation. If something is completely new for him then he looks for support from facilitators.

Brajendra is refreshingly independent in his day to day activities. He completes all his classroom work independently. He doesn't need reminders for anything. If someone gives him feedback on his work then he doesn't hesitate to imbibe and improve. He takes care of all his belongings and never leaves anything behind, after swimming or in the group. Whenever a challenge comes up, Brajendra tries to meet and resolve it on his own. But not always sometime when he feels he is not able to hold his anger for long then he take help of facilitators to resolve the situation and make things normal for him.

**Initiative:** Brajendra takes initiative for tasks and is exceedingly responsible. He has taken different responsibilities from time to time and has fulfilled them with diligence. He has voluntarily taken the responsibilities. He seldom misses out on an opportunity to voice his unbiased opinion. However, he generally doesn't take initiative in matters of others till he has clarity of events . Although, he is not one to take responsibilities on his own, but he quietly comes and helps facilitators when he sees them doing something.

**Concentration:** Brajendra is quite focused and does not get distracted by his surroundings he can concentrate upto 30 minutes while working on art & craft, which are of special interest to his. While doing any task, his complete focus is on achieving the desired outcome, even if takes longer time. He was always focused on the end product and not on time. His area of interests have expanded and thus his concentration. For example, till last month, his concentration in



math was not high, but as he has begun to take an interest in the subject, his concentration improved considerably.

Janwaar visits - Brajendra loves to go back to Janwaar. It always looked as some kind of relief. In the village environment he felt safe and somehow knew his "role". He was encouraged to work with the other kids, but this didn't come easy to him. He wasn't really accepted as a "leader" among the other kids - so they either didn't show up or didn't really connect. They didn't make it easy for him. Brajendra still has a huge problem to focus and especially to listen. He has hardly any sense to wait for his call, he just starts talking even when he would disturb. If told, he understood and smiled, but wasn't really able to change his behaviour.

***Emotional well being:*** Emotionally, Brajendra is more at ease in the group. he does not feel shy and expresses his likes and dislikes openly. He is cheerful and smiles throughout the day, which reflects his improved connect with the group. He is gradually becoming open to initiating a connect with topics/ areas that are not intuitively of his interest. He now participates in circle time discussions about such topics as well, whereas earlier he used to deny participation at such times. This indicates a gradual opening up to the wider experiences the world has in store for his!

## Maths

Brajendra has keen interest in mathematics. He always tries to attempt the problem first himself and then only ask others for help. He always take initiative in solving problems.

However, sometimes when he is not in a mood of studying he starts to divert his attention to baseless talks it mainly happens when there is a theory part otherwise he do the practical part very initiatively.

He always shows his curiosity for learning new things and always be ready to help others. He doesn't hesitate in clearing his doubts, asking questions or if there is any confusion relating to the topic.

## Language



Brajendra is sometimes able to understand and respond to English spoken in the environment by facilitators and peers through simple greetings and polite forms of expression, rules of games/activities, and instructions imparted around day to day tasks.

When spoken to in English, he is often unable to respond in English opting for Hindi instead. With encouragement he attempts to speak in English. He has inhibitions but shows a desire to speak at least a few words in English, correct or incorrect.

He reads small texts without comprehension. He is unable to identify the main idea and the sequence of ideas and events, draw conclusions or understand the theme. Facilitator's inputs are necessary to help him understand the text.

He is able to take instructions but writing is difficult for him. He attempts to write descriptions/narratives of 2-3 simple sentences on personal experiences and describes events/places/objects.

## Technology

When we started our sessions, Brajendra did face difficulties with regard to the usage of technology. However, with time, he has picked up a lot. His curiosity to learn new things is highly commendable. He brings in a lot of positive energy to the sessions which is a big plus of Brajendra. He has achieved a lot of comfortness with regards to the usage of google, ms word, etc. However, he needs to work on his listening skills. Brajendra, at points of time arrives at conclusions without listening to the entire conversation which at points of times leads to him misunderstanding certain concepts.

*May you take time to celebrate the quiet miracles that seek no attention.*

*May you be consoled in the secret symmetry of your soul.*

*May you experience each day as a sacred gift,*

*woven around the heart of wonder.*

*May you have joy and peace in the temple of your senses.*

*In aspiration for Brajendra's peace and happiness,*

*Ulrike, Bharti, Vineet, Tonmey, Sushil, Yamini and Mahima*

*Open school project January 2019- July 2019*